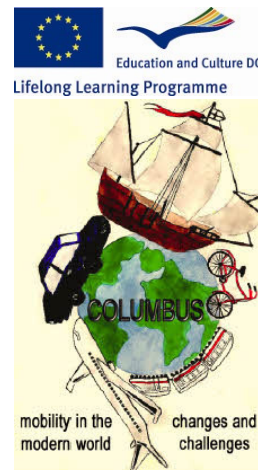


# Columbus

## mobility in the modern world – changes and challenges



### Minutes of the Copenhagen teachers' meeting

**Rome meeting:** 25.11. - 29.11.2010

**Budapest meeting:** 31.03. - 04.04.2011

### Project year 2009/10

### What went well – what went wrong?

#### Booklet

Each school got a booklet (Volume A) which includes the material, results and tasks of the project work done for the Stuttgart meeting in November 2009. Egbert from Stuttgart will provide Volume B with all the results done for the Copenhagen meeting (March 2010).

**Topic 4:** travelling as self-understanding, self-awareness and self-discovery, self-development

Film Little Miss Sunshine: students had seen the movie before, but had fun working on the tasks. The creative work on the film was motivating.

The film did not support the discussion about travelling as self-understanding.

**Topic 5:** Sustainability in travelling and tourism

The material about Uluru has been interesting for the students. The Stuttgart students worked independently on the topic. The Sindelfingen students made a folder with the results of all the tasks, the best ones will be sent to Andreas (website and booklet). Because of the differences in background knowledge the level of discussions was different in the groups.

The Budapest students made a glossary of the second text.

Texts, tasks and glossaries can be used in English lessons.

**Topic 6:** Typical tourists / stereotypes

This task was a great success and students liked working on it very much.

We decided to put the results into the booklet and publish them on the website. The films will also be published on the website (→ we decided to publish only the students' first names in the credits, Giovanna will send the edited version of the Italian film). Susanne (Copenhagen) will send the link to YouTube where you can find the Danish film. Agathe will send the results of the work in Sindelfingen to Egbert.

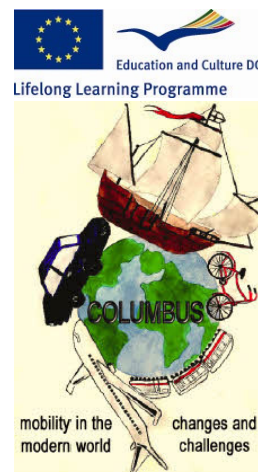
#### Etwinning

We discussed the pros and cons of using the Etwinning platform and other Internet forums. We had a close look at the Etwinning website in the computer room.

There are still some problems integrating the Etwinning forum... on our project website. If we want to use it on a regular basis the access should be easier.

# Columbus

## mobility in the modern world – changes and challenges



### Minutes of the Copenhagen teachers' meeting

We have noticed that our students no longer use email as their main means of communication but turn to social networks like Facebook after their first contacts. We decided not to use Facebook.

Nevertheless we will try to motivate the students to use the Etwinning platform. We will try to sort out the technical problems with uploading material of the students.

Frank and Andreas (Sindelfingen/Stuttgart) are in charge.

Andreas will send the access data to the Etwinning space again (if possible).

If we are able to make the forum more easily accessible, we will encourage students to make contributions in the following fields:

- Travel experiences
- School exchanges
- Being a guest, being a tourist
- Migration experiences of students
- ...

### Progress Report – 30 June 2010

Some of the schools have to hand in a progress report by 30 June 2010.

A Stuttgart teachers' team will provide a proposal including activities and problems of the project work as soon as possible.

Problems: Etwinning, communication between students, finding dates for meetings.

The results of the evaluations will be put in the progress report.

### Evaluation 2010

As we agreed we all will evaluate the tasks in the project. We will ask our students to answer the questions after the meeting. Andreas will send out the evaluation sheet.

Please send all results to Andreas!

### Project year 2010/11

#### Participating schools:

All schools will participate in the second project year. The Swedish teachers can stay in the project even if they won't be officially funded by Comenius any longer as their school is merging with another one in Landskrona.

#### Participating teachers:

All teachers will stay in the project.

# Columbus

## mobility in the modern world – changes and challenges



### Minutes of the Copenhagen teachers' meeting

Suggested groups for next year:

Bad Tölz	1 class	Year 10 / 16 years old
Sindelfingen	1 class	Year 10 / 16 years old
Stuttgart	1 class	Year 11 / 17 years old
Budapest	1 class	Year 10 / 16 years old
Edinburgh	1 group	17 years old
Copenhagen	2 classes	17 years old
Landskrona	2 classes	17-18 years old
Rome	1-2 classes	15-17 years old

### Meeting in Rome

The invitation will follow before 10th June 2010.

The hotel the teachers will stay in is near the school: 75€ single room, 85€ double room if we book before May 2010. Please inform Flavia about the number of teachers you will bring to Rome.

We all will bring 3 students to Rome, except Copenhagen and Budapest (6 each) and Landskrona (2).

We will arrive on 25 November and leave on 29 November. The program will be sent by Flavia to all partners.

### Next steps in 2010/11 – by end of November 2011

#### Our next topic is migration:

First: We want all student groups to study the causes of migration (material provided by Frank, Andreas and Ian).

Second: Each group should do research on migrants in their own region (statistics, impacts, issues)

Third: Each group will interview migrants and portray one individual/family

Stuttgart/Sindelfingen/Edinburgh teachers' team will send guidelines for the interviews and material with tasks for the students before the summer holidays (June/July 2010).

#### Second topic: The importance of mobility and innovation in the world economy

We decided to watch the film "It's a free world" by Ken Loach before June to make a decision about the second film in the year. This film might be a better introduction to the topic. We will deal with the topic of migrant workers (illegal and legal). It is a constant topic

# Columbus

## mobility in the modern world – changes and challenges



### Minutes of the Copenhagen teachers' meeting

of public discussion and will hopefully lead to (controversial) discussions in the classroom and in the forum.

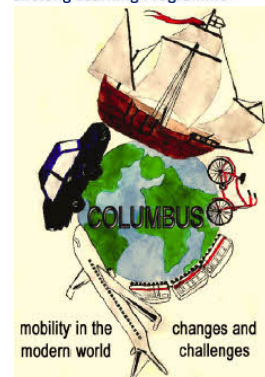
The following steps will be discussed in Rome and on the teachers forum.

### Project calendar until June 2011:

By end of July 2010	<b>Topic 7: Migration - economic and political causes</b>  Preparatory work – materials (texts, statistics) and guidelines for interviews with immigrants	Stuttgart/Sindelfingen/ Edinburgh teachers' team
By 20 <sup>th</sup> September 2010	New students register on our website	Project teachers at all partner schools
By 8th October 2010	New group photos plus brief description of the group Presentation on the website	Project teachers at all partner schools Stuttgart teachers
By 20 <sup>th</sup> November 2010	<b>Students work on the causes of migration</b> <b>Students do research on migrants in their region</b> <b>Students interview immigrants</b> on the situation in their home country, reasons for emigration, the journey, experiences on arrival, plans for the future (Topic 7/8)	Project teachers at all partner schools
By 20 <sup>th</sup> November 2010	Discussion of topics on migration in the Columbus forum	Project teachers and students at all partner schools
By 20 <sup>th</sup> November 2010	Classroom work on the tasks about migration Presentation of results in class – e.g. multi-media- presentation, oral report, film etc. Some presentations will be shown on the website and/or on the Etwinning-platform and at the meeting in Rome. Exhibitions at all partner schools.	Project teachers at all partner schools  Stuttgart teachers
By 20 <sup>th</sup> October 2010	<b>Preparatory work for the film "Schwarzfahrer"</b> (Topic 8) – guidelines	Stuttgart / Sindelfingen teachers
By 20 <sup>th</sup> October 2010	<b>Preparatory work for the film "Entre les murs" or "It's a free world" by Ken Loach</b> (Topic 8) – guidelines / tasks / key questions	Copenhagen / Landskrona teachers' team
25-29 <sup>th</sup> November 2010	<b>Meeting in Rome</b> Presentation of the results - of the research on migrants in the different regions - of the interviews / portrait of one migrant (family) Students watch the film "Schwarzfahrer" – creative work on the film Detailed planning of next term's work, teachers and students Evaluation of the project so far– students and teachers	Rome teachers, 3 / 6 students from each school plus teachers

# Columbus

## mobility in the modern world – changes and challenges



### Minutes of the Copenhagen teachers' meeting

By end of December 2010	Results of the film analysis will be published on our website	Project teachers at all partner schools / Stuttgart teachers
By December 2010	<p><b>The importance of mobility and innovation in the world economy</b> (Topic 10)– challenges for individuals, companies etc.</p> <p>Teaching material (texts, statistics,...) and tasks</p> <p>Published on the website</p>	Sindelfingen/Rome teachers' team
Jan / Feb 2011	<p><b>Classroom work</b> (Topic 10): analysis of texts, statistics, ...</p> <p>Work in small international groups (email, etwinning) for example exchange of innovative ideas for young entrepreneurs..</p>	Project teachers at all partner schools
By end of February 2011	Some results will be presented on the website	Project teachers at all partner schools / Stuttgart teachers
By end of December 2010	<p><b>The importance of mobility and innovation in the world of learning and education – challenges for students, teachers, institutions</b> etc. (Topic 10)</p> <p>Research work / interviews: opportunities of studying and working abroad – guidelines</p>	Budapest / Bad Tölz teachers' team
By 25 March 2011	<p><b>Research work: opportunities of studying and working abroad</b> (European programmes, funding, internship, voluntary work, gap year activities etc. - topic 10)</p> <p>Cooperation with the student advisor .</p>	Project teachers at all partner schools
By 25 March 2011	<b>Interview with (former or gap) students on the subject of studying or working abroad</b>	Project teachers at all partner schools
By 25 March 2011	Classroom discussion	Project teachers at all partner schools
By 25 March 2011	<p>Presentation of the results of the research work and the interviews on the project website and on the schools' websites and in a booklet (see below)</p> <p>Cooperation with the student advisor .</p>	Project teachers at all partner schools
By 25 March 2011	<p><b>Booklet: "The challenge of going abroad"</b> (Topic 10)</p> <p>Creative task: each school designs the layout of its own</p>	Bucharest teachers

# Columbus

## mobility in the modern world – changes and challenges



### Minutes of the Copenhagen teachers' meeting

	section of the booklet	Project teachers at all partner schools
31 March – 4 April 2011	<p><b>Budapest meeting</b></p> <p>Presentation of the booklet "The challenge of going abroad"</p> <p>Students working in international groups on "Mobility in 2020"</p> <p>Evaluation of the whole project – students and teachers, presentation of the results on the project-website</p> <p>Work on the final report</p>	Budapest teachers
By May 2011	<p><b>Teaching materials</b> on immigration using the results of the interviews and previous research (Topic 10) – DVD</p>	<p>Project teachers at all partner schools</p> <p>Bucharest teachers</p>
June 2011	<p><b>Evaluation</b></p> <p>DVD/website – collection of all the products of the entire project</p>	Project teachers at all partner schools, Stuttgart teachers
By end of June	<p><b>Final report</b></p>	Stuttgart teachers' team and all partners teachers' teams

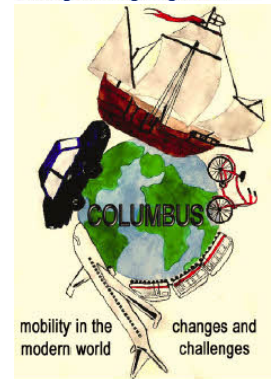
### Plan for a future Comenius project 2011/13

All schools want to apply for another project in 2011/13. We will try to get one more school involved in the project: Giovanna is going to contact two schools in Athens, Greece. Susanne will contact their French partner school again.

We agreed that the impact of modern media on our lives is a highly interesting and motivating topic for the students. There are many aspects we can work on. European teachers training on the subject could be a new aspect of our common project work (teachers training has never been a part of our previous projects).

# Columbus

## mobility in the modern world – changes and challenges



### Minutes of the Copenhagen teachers' meeting

We agreed to start collecting material and ideas, tasks,... and bring everything to Rome.

We will discuss and decide on the ideas in Rome but have a separate teachers' meeting in January in Stuttgart or Edinburgh where we will write the application form (**14-16 January 2011**). Not every school has to send colleagues to this meeting. The application will be sent to all partners.

**The deadline for the application for the next project is likely to be at the beginning February 2011!**

#### Modern media

- social networks
- data privacy
- communication
- product piracy
- cyberbullying
- changes in the newspaper market
- Ebooks and books
- Access to free and independent information
- Changes in the market of information
- Dangers on the net

