

# Columbus

## mobility in the modern world – changes and challenges

Stuttgart meeting 19.11.-23.11.09

### Minutes of the teachers' meeting

#### Participating groups at each school 09/10

Stuttgart	Age 17-18 17 students	Age 15-16 29 students
Copenhagen	Age 16-17 27 students	
Sindelfingen	Age 14-15 25 students (extra curricular activity)	
Budapest	Age 17-18 30 students	Age 15-16 16 students
Rome	Age 15-16 2 classes	Age 15-16 1 class (only logo contest)
Edinburgh	Age 15 extra curricular activity	
Landskrona	Year 2 2 classes	
Bad Tölz	Age 15-16 31 students	

### What went well, what went wrong?

#### Changes of travelling – interviews with older people

This was a motivating task in most groups. We will stick to our idea to let the students interview people about the topics we are dealing with.

#### Women and travelling (Mary Morris text):

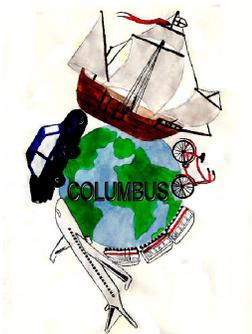
The students participating in this year's project are younger than in previous years. Some of the tasks were quite a challenge for them because of their language competences. But with extra help from the teachers most groups were able to do most of the tasks.

However we have to keep in mind for our future work to choose material that students of different levels of English can deal with. That's why we decided to find an easier text about the topic of social, cultural and ecological effects of travelling (Ayers Rock text). Each group can choose the text they want to work on.

#### Logo contest:

This seemed to be a motivating task for the students.

The winner is Anne Fock from Sindelfingen - the winning logo can be seen on top!



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### Evaluation of the first topics:

- Topic 1: Logo contest  
coordinated by the coordinating school, at each school there is one responsible teacher
- Topic 2: Students' experiences of travelling / travel blog  
coordinated by the coordinating school, at each school there is one responsible teacher
- Topic 3: Changes in travelling  
Material and tasks provided by a Landskrona/Copenhagen teachers' team

A Bad Tölz and Stuttgart teachers' team will provide some simple questions which can be used and adapted for the evaluation of future topics, too.

### News from Landskrona

Annika Ungewitter and Per Thellman told us about the developments at their school (Tranchellgymnasiet). Due to the decreasing number of students two out of five schools will be closed in their district. Unfortunately Tranchellgymnasiet will be one of the schools that will cease to exist in 2010. Tranchellgymnasiet will be integrated into one of the other schools. This school is already involved in a Comenius project. They have to decide which project they will continue. There is a small chance that one of the projects will be financed by the school so that both projects can continue their work.

We all think that we have worked together successfully and effectively for many years and have developed good and efficient ways of communicating and involving the students, always increasing the quality of our project work. The Swedish teachers have always made very important and valuable contributions to the planning of the project in order to make sure that it takes cognisance of the special needs of the Swedish school, such as environmental topics, sustainability, innovation and entrepreneurship, contributions which were extremely helpful and heightened the quality of the project.

We wrote a letter to the headteacher of the new Swedish school to point out the importance of our Swedish colleagues in our project. We do hope that they will be able to stay in the project!



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### Date and location for the next meeting in Copenhagen

The meeting in Landskrona was cancelled because the future of the school is very uncertain at the moment. We are very grateful that Copenhagen could step in and is going to host the next meeting.

**Columbus Meeting Copenhagen: 18.03.2010 – 22.03.2010**

Participating students in Copenhagen:

- 3 students each from Edinburgh, Sindelfingen, Bad Tölz, Landskrona, Rome, Budapest
- 6 students each from Stuttgart

### Date for the meeting in November 2010 in Rome

The meeting in Rome will take place 25.11.10 - 29.11.10.

We are very pleased to have the Roman school back in our project and we are looking forward to being in Rome in 2010.

Participating students in Rome:

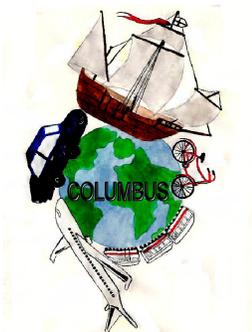
- 3 students each from Edinburgh, Stuttgart, Sindelfingen, Bad Tölz, Landskrona
- 6 students each from Copenhagen and Budapest

### Date for the meeting in March 2011 in Budapest

We will fix the dates for the Budapest meeting in Copenhagen in March 2010.

Participating students in Budapest:

- 3 students each from Edinburgh, Stuttgart, Sindelfingen, Bad Tölz, Landskrona, Copenhagen
- 6 students from Rome



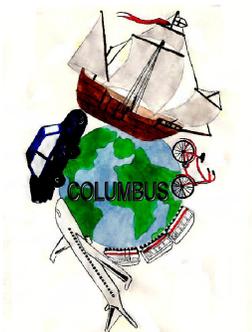
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### Next steps:

By December 2009	<p><b>Preparatory work for the text analysis „Ayers Rock“ (Topic 5)</b></p> <p>Glossary and key questions</p> <p><b>Additional easier text on Ayers Rock:</b> Uluru visitors face climbing ban</p> <p>Glossary and key questions</p>	<p>Budapest teachers and students</p> <p>Stuttgart teachers</p>
By December 2009	<p><b>Preparatory work for post-reading activities (Topic 5):</b></p> <p>social, cultural and ecological effects of travelling “Ayers Rock after 1989” – guidelines</p>	Edinburgh teachers
By December 2009	<p><b>Preparatory work for environmental topics / sustainability (Topic 5) – finding material and providing tasks</b></p>	Edinburgh teachers
By end of December 2009	<p><b>Topic 4: travelling as self-understanding, self-awareness and self-discovery, self-development</b></p> <p>Film “Little Miss Sunshine” – film analysis and classroom discussion</p> <p>CD with music that has travel or journeys as a theme</p> <p>Each school provides one or more CDs with ten favourite pieces of music and send it to Stuttgart (if they have not done so yet)</p>	<p>Project teachers at all partner schools</p> <p>Compilation: Stuttgart students’ team</p>
10th January 2010	<p>Guidelines for the <b>creative task</b> (Topic 6) – see below:</p> <p>photos of students posing as tourists (couple, group or family) - guidelines</p>	Sindelfingen / Rome teachers’ team
By end of February 2010	<p><b>Typical tourists / stereotypes (Topic 6):</b></p> <p>Creative task: photos of students posing as tourists (couple, group or family)</p>	Project teachers at all partner schools
26th February 2010	<p>Presentation of photos on the website.</p> <p>Exhibition at the schools.</p> <p>“Best products” - poster for all the schools</p>	<p>Stuttgart teachers</p> <p>Project teachers at all partner schools</p>
By end of February 2010	<p><b>Social, cultural and ecological effects of travelling (Topic 5)</b></p> <p>Text analysis “Ayers Rock” by Robyn Davidson</p>	Project teachers at all partner schools
By end of February 2010	<p><b>Post-reading work “Ayers Rock after 1989”(Topic 5):</b> according to guidelines</p>	Project teachers at all partner schools
Before Landskrona meeting (18.3.-22.3. 2010)	<p>Classroom work and work in small international groups (email, etwinning) on sustainability / environmental topics / ecotourism (Topic 5):</p>	Project teachers at all partner schools



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18.3.-22.3. 2010	<b>Copenhagen meeting:</b> Presentation of photos of typical tourists Work on sustainability in international groups Evaluation and planning of next year's activities by teachers and students Planning the next meeting (Rome or Edinburgh)	Copenhagen and Landskrona teachers 3 students from each school plus teachers 6 students from Stuttgart
May 2010	Evaluation of the project in the national groups Presentation of the results on the project-website	

### Travelling as self-understanding, self-awareness and self-discovery, self-development

#### CD with music that has travel or journeys as a theme

Each school provides one or more CDs with ten favourite pieces of music and send it to Stuttgart (if they have not done so yet) - Compilation: Stuttgart students' team

#### Ideas for the creative task (Topic 6 – Sindelfingen and Rome teachers' team)

##### – photo gallery of tourists / folder / slide show / ... :

Photo gallery

- photos of students posing as tourists (couple, group or family)
- taking pictures of tourists who blend in nicely and tourists who are out place
- taking pictures of places where tourists tend to misbehave

Instead of taking pictures students can make videos, cartoons, ...

All the pictures will be put together in a folder (see below) and a selection will be presented as a slideshow in Copenhagen.

Every photo in the folder must have a caption and a short description.

Optional:

If students are interested in interviewing people about their travelling habits these interviews can be published in the folder as well.

The folder will be put together by Egbert (Stuttgart). He will provide a template for the folder.



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### **“Additional” product of our project work – folder with all the results**

Egbert will collect all the results (tasks, material, and results: photos, cartoon, interviews, stories, poems...) which will be published on the website and, additionally be put together in a folder.

**Please send all the results you get from your students to Andreas or Egbert!**

### **Involvement of other teachers with other subjects**

Ideas to get other teachers involved:

Landskrona, Stuttgart: Environmental questions

Rome: Immigration project – where do Farnesina students come from... / African migration to Rome / ...

Bad Tölz: Mobility in a historical context

Budapest: Mobility in the context of the history of arts / science projects

### **E-Twinning platform**

We will try to use the E-Twinning platform. We will all register on the platform and try to use the forum as a first step. In the future everybody should get an email as soon as something new appears on the platform.

We will try to provide some instructions on how to use the platform.

### **Alternative means of communication: Skype**

As some of us are already using Skype it could be a good idea to try Skype for communication within the project. Please send your Skype names to Andreas.